

Course Syllabus

Algebra II 2022-2023

Instructor: Miss Corbett

Classroom: Room 201

Office Hours: 7:30-8:15am and 3:15-3:45pm Monday-Friday

School Phone Number: (320) 676-3101 ext. 201

Email: acorbett@isle.k12.mn.us

Classroom Guidelines:

1. Be Here (Arrive on time and sit in your assigned seat)
2. Be Ready (Bring necessary materials to class every day)
3. Be Good (Respect all persons and their possessions)

Required Materials:

1. Pencils
2. Notebooks (at least one per semester)
3. Folder
4. Calculator: There is a classroom set of TI-84 graphing calculators, so students are not required to bring their own.
5. Textbook: Each student will receive a textbook at the beginning of the year that will need to be returned at the end of the school year. The signature page includes a place to indicate the number and condition of the textbook at the start of the school year. As outlined in the student handbook, students will be charged for lost or damaged textbooks.

Course Learning Objectives:

Weekly learning targets and objectives will be posted at the front of the classroom. This year we will be covering six main categories within algebra. Units will include quadratics and factoring; polynomials; exponents and logarithmic functions; rational functions; sequences and series; and data and statistics. Each unit will take approximately 4-5 weeks.

Course Outline:

Here is a tentative schedule for the first 5 weeks of class:

Week 1: Introductions, Graphing Review

Week 2: Unit 1: Quadratics and Factoring

Week 3: Unit 1: Quadratics and Factoring

Week 4: Unit 1: Quadratics and Factoring

Week 5: Unit 1: Quadratics and Factoring

Homework:

Ideally, homework assignments will be assigned with approximately 20-30 minutes left in the class period so that there will be enough time to start the assignment and so you may ask questions before you go home and work on it. Sometimes, you may even be able to finish the assignment in class, which would give you more time for homework in other classes if you need it. In some cases, homework may be assigned at the end of the class period. If you do not have any class time to ask questions the day the homework is assigned, I will start the next class by asking what questions you still have regarding the assignment.

Extra Credit Opportunities:

Extra credit opportunities will be available throughout the semester for students who have no missing assignments. Some extra credit opportunities may be in the form of test corrections, which will be discussed further after the first test.

Grades:

Daily Work and Assignments (70%):

Daily homework will be graded 50% on completion and 50% on correctness, unless otherwise stated. Answers for most assignments are posted along with the assignment in Google Classroom. Other assignments may include textbook assignments, worksheets, Delta Math assignments, bell ringers, and short vocabulary checks.

Assessments (30%):

There will be a test after each major unit/chapter covered this year. Some units will require multiple smaller tests or quizzes. Most tests will be worth around 50-100 points, and quizzes will be worth 20-40 points. Any formative assessments throughout the semester will be corrected in class and graded on completion.

Expectations:

Since this is a high school course, I would expect you to spend at least 30 minutes on homework if no class time was allotted for homework. On the last page of this syllabus, you will find a code of conduct form to be signed and returned to me by Friday of the first week of school. You will also be expected to abide by all the rules stated in the student handbook.

Academic Honesty:

Cheating will not be tolerated in my classroom. Students who cheat on any test or assignment will be given a zero for that test or assignment and will be disciplined in accordance with the school district's "Student Discipline" policy. More information on the school's cheating policy and statement on academic honesty can be found in the student handbook.

Late Work Policy:

Any assignments turned in after the due date will be worth at most 50% of the original point total. All assignments given within a unit must be turned in by the day of the unit test. No late work will be accepted after the unit test. Extensions for assignments may be granted on a case-by-case basis if students are proactive and ask well before the due date or unit test.

Code of Conduct

Miss Corbett's Guidelines:

1. Be Here (Arrive on time and sit in your assigned seat)
2. Be Ready (Bring necessary materials to class every day)
3. Be Good (Respect all persons and their possessions)

Miss Corbett's Top 2 Classroom Procedures:

1. Cell phones: Cell phones will be placed in the assigned pockets upon entering the classroom. Failure to do so may result in loss of classroom privileges. I will use the cell phone pockets as a way to take attendance as well and if students fail to place their phones in their assigned pockets, they will be marked tardy. The first week of school will act as a grace period for students to learn the procedure.
2. Follow classroom guidelines: Being responsible, respectful, and safe in the classroom will help maintain a positive and welcoming learning environment.

Textbook Number: _____ **Condition:** _____

I, _____, agree to abide by the guidelines outlined above and
(Printed Name)

understand that I will be held accountable for my actions.

Student Signature _____ Date _____

I have read and understand the expectations of Miss Corbett's classroom.

Parent/Guardian Signature _____ Date _____