

# Course Syllabus

## Math 2

### 2022-2023

**Instructor:** Miss Corbett

**Classroom:** Room 201

**Office Hours:** 7:30-8:15am and 3:15-3:45pm Monday-Friday

**School Phone Number:** (320) 676-3101 ext. 201

**Email:** [acorbett@isle.k12.mn.us](mailto:acorbett@isle.k12.mn.us)

### **Classroom Guidelines:**

1. Be Here (Arrive on time and sit in your assigned seat)
2. Be Ready (Bring necessary materials to class every day)
3. Be Good (Respect all persons and their possessions)

### **Required Materials:**

1. Notebooks (at least 1 for each semester)
2. Folder
3. Pencils
4. Calculator: There is a classroom set of TI-84 graphing calculators, so students are not required to bring their own.

## Course Learning Objectives:

Weekly learning targets and objectives will be posted at the front of the classroom and on my website. This year we will be covering topics in number and operations, algebra, geometry and measurement, data analysis and probability, and problem solving. The units we will be covering include: foundations of algebra; solving equations and inequalities in one variable; factors, fractions, and exponents; fractions and decimals; linear equations; geometry and algebra connections; systems of equations; and scatter plots. Each unit will take about 4 weeks.

## Course Outline:

Here is a tentative schedule for the first 5 weeks of class:

**Week 1:** Introductions, Begin Unit 1

**Week 2:** Unit 1: Foundations of Algebra

**Week 3:** Unit 1: Foundations of Algebra

**Week 4:** Unit 1: Foundations of Algebra

**Week 5:** Begin Unit 2: Solving Equations and Inequalities (1-variable)

## Homework:

Ideally, homework assignments will be assigned with approximately 10 minutes left in the class period so that there will be enough time to at least start the assignment and so you may ask questions before you go home and work on it. Sometimes, you may even be able to finish the assignment in class, which would give you more time for homework in other classes if you need it. In some cases, homework may be assigned at the end of the class period. If you do not have any class time to ask questions the day the homework is assigned, I will start the next class by asking what questions you still have regarding the assignment.

## Extra Credit Opportunities:

Extra credit opportunities will be available throughout the semester for students who have no missing assignments. Some extra credit opportunities may be in the form of test corrections, which will be discussed further after the first test.

## **Grades:**

### Homework (70%):

Daily homework will be graded mostly on completion. Answers for most assignments are posted along with the assignment in Google Classroom.

### Assessments (30%):

There will be a test or quiz after each major unit/chapter covered this year. Some units will require multiple smaller tests or quizzes. Each assessment will be worth 30-60 points. Any formative assessments throughout the semester will be corrected in class and graded on completion.

## **Expectations:**

Since this is a junior high course, I would expect you to spend about 20-30 minutes on homework if no class time was allotted for homework. On the last page of this syllabus, you will find a code of conduct form to be signed and returned to me by Friday of the first week of school. You will also be expected to abide by all the rules stated in the student handbook.

## **Academic Honesty:**

Cheating will not be tolerated in my classroom. Students who cheat on any test or assignment will be given a zero for that test or assignment and will be disciplined in accordance with the school district's "Student Discipline" policy. More information on the school's cheating policy and statement on academic honesty can be found in the student handbook.

## **Late Work Policy:**

Any assignments turned in after the due date will be worth up to full credit until the day of the unit test. All assignments given within a unit must be turned in by the day of the unit test. No late work will be accepted after the unit test.

## Code of Conduct

Miss Corbett's Guidelines:

1. Be Here (Arrive on time and sit in your assigned seat)
2. Be Ready (Bring necessary materials to class every day)
3. Be Good (Respect all persons and their possessions)

Miss Corbett's Top 3 Classroom Procedures:

1. Cell phones: Cell phones will be placed in the assigned pockets upon entering the classroom. Failure to do so may result in loss of classroom privileges. I will use the cell phone pockets as a way to take attendance as well and if students fail to place their phones in their assigned pockets, they will be marked tardy. The first week of school will act as a grace period for students to learn the procedure.
2. Follow classroom guidelines: Being responsible, respectful, and safe in the classroom will help maintain a positive and welcoming learning environment.
3. Dismissal: The bell does not dismiss students from class, I do. Students will be dismissed when everyone has cleaned their area and is sitting in their assigned seat.

I, \_\_\_\_\_, agree to abide by the guidelines outlined above and  
(Printed Name)

understand that I will be held accountable for my actions.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

I have read and understand the expectations of Miss Corbett's classroom.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_