

Monday (3/6): Review

In class: Bell Ringer, Blooket review, Work time

Assign: Turn in packet

Tuesday (3/7): Parallel and Perpendicular Lines Day 1

In class: Bell Ringer, Parallel and Perpendicular lines

Assign: Parallel and Perpendicular Lines Worksheet

Wednesday (3/8): Parallel and Perpendicular Lines Day 2

In class: Bell Ringer, Notes recap, Work time

Assign: Turn in Worksheet

Thursday (3/9): Work Day

In class: Bell Ringer, Work Time

Assign: Turn in missing assignments

Friday (3/10): No School

This Week's Learning Objectives:

I CAN identify how changing the slope affects the graph for a function.

I CAN use linear equations to represent situations involving a constant rate of change.

I CAN understand and apply the relationships between the slopes of parallel and perpendicular lines.